

<b>Report to:</b>	Overview and Scrutiny Committee (Children's Services and Safeguarding)	<b>Date of Meeting:</b>	Monday 6 March 2023
<b>Subject:</b>	Ofsted Inspection Reports		
<b>Report of:</b>	Assistant Director of Children's Services (Education)	<b>Wards Affected:</b>	(All Wards);
<b>Portfolio:</b>	Education		
<b>Is this a Key Decision:</b>	No	<b>Included in Forward Plan:</b>	No
<b>Exempt / Confidential Report:</b>	No		

**Summary:**

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on Ofsted Inspection Reports and the work of the School Improvement Team.

**Recommendation(s):**

That the report be noted

**Reasons for the Recommendation(s):**

To appraise the Committee of developments.

**Alternative Options Considered and Rejected:** (including any Risk Implications)

Not applicable.

**What will it cost and how will it be financed?**

**(A) Revenue Costs**

Not applicable.

**(B) Capital Costs**

Not applicable.

**Implications of the Proposals:**

<b>Resource Implications (Financial, IT, Staffing and Assets):</b> None directly.	
<b>Legal Implications:</b> School Inspection Handbook, Education Act 2005	
<b>Equality Implications:</b> There are no equality implications	
<b>Climate Emergency Implications:</b>  The recommendations within this report will	
Have a positive impact	No
Have a neutral impact	Yes
Have a negative impact	No
The Author has undertaken the Climate Emergency training for report authors	Yes
There are no climate emergency implications as a direct result of this report.	

**Contribution to the Council's Core Purpose:**

Protect the most vulnerable: Not applicable
Facilitate confident and resilient communities: The School Improvement Team offers support to all schools receiving an Ofsted inspection.
Commission, broker and provide core services: As above.
Place – leadership and influencer: As above
Drivers of change and reform: As above
Facilitate sustainable economic prosperity: Not applicable
Greater income for social investment: Not applicable
Cleaner Greener; Not applicable

**What consultations have taken place on the proposals and when?**

**(A) Internal Consultations**

The Executive Director of Corporate Resources and Customer Services (FD7155/23) and the Chief Legal and Democratic Officer (LD5355/23.) have been consulted and any comments have been incorporated into the report.

## **(B) External Consultations**

Not applicable.

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## **Appendices:**

The following appendices are attached to this report:

- Ofsted Summary of Outcomes and Support Autumn 2022 – Published results for the schools outlined

## **Background Papers:**

There are no background papers available for inspection

### **1. Introduction/Background**

- 1.1 Schools can be inspected under Section 5 or Section 8 guidance.
- 1.2 Under the education inspection framework section 5 inspections, inspectors will make the following judgements about schools: overall effectiveness; quality of education; behaviour and attitudes; personal development and leadership and management. If the school offers early years provision and sixth-form provision, inspectors will also make judgements on these areas.
- 1.3 Under the education inspection framework section 8 inspections may be carried out for a range of reasons: schools judged to be good or outstanding at their most recent section 5 inspection; monitoring inspections of schools judged as requires improvement; monitoring inspections of schools judged to have serious weaknesses; monitoring inspections of schools judged to require special measures; any inspection that is carried out in other circumstances where the inspection has no specific designation, known as 'section 8 no formal designation inspection' and unannounced behaviour inspections.

- 1.4 The usual interval for section 5 inspections is within 5 school years from the end of the school year in which the last section 5 or relevant section 8 inspection took place.

## **2. Support from School Improvement Team:**

- 2.1 All schools currently judged Requires Improvement or Inadequate receive support and challenge from the School Improvement Team. In addition, the team also broker support. Schools with two RI judgements or judged inadequate receive support from the DFE including a National Leader of Education working with the school and the Local Authority on a school improvement programme.
- 2.2 All schools currently judged Good or Outstanding have access to a health check when in the Ofsted window. This enables the school to identify any areas that they need support with. The team will then provide or broker support if required.
- 2.3 Once the school receives the call a member of the team will contact them to check if any support is required and keep in contact throughout the inspection.
- 2.4 The Service Manager for School Improvement or the Assistant Director of Education Excellence meet with the lead inspector during the inspection and attend the final feedback.
- 2.5 Following the inspection report being released the team will again provide or broker support as appropriate.
- 2.6 The Local Authority are held to account by the DFE and the Senior HMI for school performance. The main focus of discussions is regarding all schools judged as Requiring Improvement or Inadequate, the capacity to improve and the impact of support provided.

## **3. Inspections – Autumn term 2022**

- 3.1 The following schools outlined within the attached appendix have been inspected and reports received since the last meeting:


1. Our Lady Queen of Peace Catholic Primary School
2. Savio Salesian College
3. St Mary's Catholic Primary School
4. St Andrew's Academy
5. King's Leadership Academy Hawthorns
6. Thomas Gray Primary School
7. Norwood Primary School
8. St Michael's High School


9. St Oswald's CE Primary School


10. Hatton Hill Primary School


11. Formby High School

**OFSTED Summary of Outcomes and Support Autumn 2022**

Name of School	Inspection Date	Lead Inspector's Name	Latest OFSTED Grade	Previous Inspection Date and OFSTED Grade	Development Areas	LA Relationship and Support
<b>Our Lady Queen of Peace</b>	21 <sup>st</sup> & 22 <sup>nd</sup> September 2022	Lenford White	<b>Good</b> <a href="https://www.ofsted.gov.uk/inspection/summary/50196810">50196810</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	Good - <a href="https://www.ofsted.gov.uk/inspection/summary/2530351">2530351</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	Continue to strive for greater attendance by pupils Sequencing curriculum Refining assessment areas in some subjects	Excellent relationship with all areas of EE.
<b>Savio Salesian College</b>	21 <sup>st</sup> & 22 <sup>nd</sup> September 2022	Ahmed Marikar		Inadequate - <a href="https://www.ofsted.gov.uk/inspection/summary/50065363">50065363</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )		Moved to Pope Francis Academy Trust
<b>St Mary's Catholic Primary School</b>	29 <sup>th</sup> September 2022	Jackie Stillings	<b>Ungraded</b>  NB school would not be good in full inspection	Good - <a href="https://www.ofsted.gov.uk/inspection/summary/2726265">2726265</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	Curriculum offer, sequencing of learning Early reading and phonics	School now supported by school improvement and engaging well with support package
<b>St Andrew's Academy</b>	11 <sup>th</sup> & 12 <sup>th</sup> October 2022	Lenford White	<b>Good</b> <a href="https://www.ofsted.gov.uk/inspection/summary/50199535">50199535</a> ( <a href="https://www.ofsted.gov.uk">ofsted.gov.uk</a> )	Academy converter 2018	Teachers checking on gaps in knowledge to support learning	<b>Academy</b>
<b>King's Leadership Academy Hawthorns</b>	4/10/22	Amanda Downing	<b>Requires Improvement</b>   10184357 - King's Leadership Academy	Requires Improvement - <a href="https://www.ofsted.gov.uk/inspection/summary/10184357">Ofsted   King's Leadership Academy Hawthorns</a>	Curriculum at KS3 Develop assessment strategies	<b>Academy</b>

<b>Thomas Gray Primary School</b>	w/c 8 <sup>th</sup> & 9 <sup>th</sup> November 2022	Kelly Butler	<u>Good</u>  10241200 - Thomas Gray Primary - 13478	Requires Improvement - <a href="#">Ofsted   Thomas Gray Primary School</a>	Refine curriculum in some subjects by identifying key knowledge Reception-selection of appropriate resources to enable children to learn well	Excellent engagement with EE teams and welcomed support package as RI school now moved to good
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<b>Norwood Primary School</b>	w/c 7/11/22	Sarah Barraclough	<u>Good</u> <a href="https://www.ofsted.gov.uk/inspections/50202637">50202637</a> <a href="https://www.ofsted.gov.uk">(ofsted.gov.uk)</a>	Good - <a href="https://www.ofsted.gov.uk/inspections/2708115">2708115</a> <a href="https://www.ofsted.gov.uk">(ofsted.gov.uk)</a>	Allow opportunities to revisit learning to apply knowledge when learning something new	Good relationship with LA and engages with all education excellence teams. HT now recruited to Professional Partner.
<b>St Michael's High School</b>	w/c 8 <sup>th</sup> & 9 <sup>th</sup> November 2022	Dawn Platt	<u>Requires Improvement</u>  10242215 St Michael's Church of E	Good - <a href="#">Ofsted   St Michael's Church of England High School</a>	Attendance Support reading implementation across curriculum consistently Assessment at KS3 Leaders need to ensure curriculum is well implemented and staff need to be equipped and have confidence to deliver Leaders need to ensure pupils are aware of the full range of careers open to them	<b>Academy.</b> Discussion with CEO re support from research school this has been actioned.
<b>St Oswald's CE</b>	w/c 14/11/22	Julie Brown	<u>Good Ofsted   St Oswald's Church of</u>	Good - <a href="#">Ofsted   St Oswald's Church of</a>	Sequence of knowledge in some subjects	Good relationship with LA. HT now recruited to Professional Partner.

<b>Primary school</b>			<a href="#">England Primary School</a>	<a href="#">England Primary School</a>	Staff training in phonics	
<b>Hatton Hill Primary school</b>	w/c 14/11/22	David Spruce	<b>Good</b> <a href="#">50204467 (ofsted.gov.uk)</a>	<b>Good - Ofsted</b> <a href="#">  Hatton Hill Primary School</a>	Knowledge of all teachers of EYFS learning Subject leaders checking implementation of their subject to support some teachers further	Good engagement with all EE teams.
<b>Formby High School</b>	2 <sup>nd</sup> & 3 <sup>rd</sup> /11/22	Kate Bowker	<b>Good</b>  <a href="#">10226354 - Formby High School - 137436</a>	<b>Outstanding - Untitled</b> <a href="#">(ofsted.gov.uk)</a>	Assessment not yet fully matched in some subjects PSHE curriculum to be as well structured as in other subjects	<b>Academy</b>